



Family and Consumer Science Education

Grade Level: _____ **Career Preparation:** _____ **Lesson Plan Timeframe:** 2 weeks **Teaching Topic:** _____
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Overview & Purpose Students will display their teaching knowledge and abilities.	FCCLA National Program(s) Leaders at Work STAR Events
Idaho Standards ECP 1.5, 2.0 PFF1.0, 3.0, 4.0, 5.0 AL 5.0 National FACS Standards 1.0 2.0 3.0 4.0 6.0 13.0	Programs of study All FCS courses

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will create a Portfolio that showcases their teaching knowledge. Students will demonstrate an understanding of teaching concepts in an oral presentation.
Materials Needed	<ul style="list-style-type: none"> • Paper • Pencil • Computer with Internet • STAR Events Manual
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	Discuss characteristics of everyone's favorite teachers.

Activity 1 (Describe the independent activity to reinforce this lesson)	Students are to prepare a portfolio of the teaching/training career of your choice using the Teach and Train STAR Events guidelines on page 186 of the STAR Events Manual.
Activity 2 (Describe the independent activity to reinforce this lesson)	Present to class as per Teach and Train guidelines page 186 of the STAR Events Manual.
Activity 3 (Describe the independent activity to reinforce this lesson)	
Assessment	Student portfolios Oral presentations
Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)	Write a 1 page reflections paper on what you learned from this project and how it will help you with future employment options.
Other Resources	(e.g. Web, books, etc.)
Additional Notes	
Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project

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